

Africa NOW #111

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pp.2-7 **Topic: Communities attacked by carefully-protected African elephants**

Recently, elephants are increasingly becoming violent in countries where African elephants live, destroying crops by eating up them or doing harm to residents. On the other hand, there are some regions where African elephants decrease in number as a result of poaching. How are farmers protecting their life from African elephants?, although they are more often hit by those elephants.

pp.2-5 **'How to protect communities against African elephants' by IWAI Yukino**

This is a report by IWAI Yukino concerned with research and survey on problems of damages from animals like African elephants as well as a project for countermeasures. She explains how serious damages from African elephants are in one village of Tanzania. The village, close to Ikorongo Game Reserve with Serengeti National Park behind, is attacked by a herd of African elephants every several days, which eat up almost all the products in the field. The villagers use various tools like wire fencing to prevent African elephants from entering into the village and reduce damages. Looking at the situation, IWAI Yukino is posing a question to readers: Who are getting profit from natural protection? Who are receiving the dark side of natural protection?

pp.6-7 **'Girls be ambitious! I read "Why is my village attacked by African elephants? (originally 'Boku no mura ga zou ni osowareru wake' in Japanese)" by TAMURA Mitsuko**

TAMURA Mitsuko read a book "Why is my village attacked by African elephants?" written by IWAI Yukino. TAMURA talks about her own views on damages to people caused by wild animals and the relationship between natural protection and humans, thinking about her own image of elephants. In addition, she finds that this book is an interesting adventure book which helps girls develop their future.

p.7 **'My talk of elephants' written by TAMURA Chiyoko**

This is a written description of TAMURA Chiyoko's impressions, as a pupil in the third grade of the elementary school, about "Why is my village attacked by African elephants?"

pp.8-13 **'Activities of SDGs Kenya forum for sustainable development' by Florence Syevuo Muli** (pp.8-10: Japanese version / pp.11-13 English original version)

Here's a presentation of Florence Syevuo Muli, chief secretary of the Kenya Forum for SDGs. She emphasizes that it's important that African governments and the civil society tackle together to attain the seventeen goals of SDGs (Sustainable Development Goals). In Kenya, the CSO got together to form the Kenya Forum for SDGs in 2016 after the SDGs were adopted in the United Nations in 2015. Since then, the Forum has been active as a platform to attain the SDGs, which is open to both the international organizations and national community-based organisations (CBOs). The Kenya Forum for SDGs produced CSO's report for the United Nations High Level Political Forum on Sustainable Development (HLPF), which was also put in the report by the Kenyan government on the progress of the SDGs in HLPF.

pp.14-15 **'Rwanda - a country where refugees don't want to return' by SAITO Ryoichiro**

SAITO Ryoichiro explains a situation where many Rwandan refugees don't want to return, and its background as well, considering the content of the book written by Yonekawa Masako "Manipulated refugees". Refugees in Rwanda, which is still increasing, cover ones who turned into a refugee during the civil war in 1994, ones who turned into a refugee again, once they got back to Rwanda, and dissidents to Rwandan President, Paul Kagame, and his ruling party, Rwandan Patriotic Front (RPF).

pp.16-17 **Book review "Africa where children live (originally 'Kodomotati no ikiru Afurika' in Japanese)" by TOKUMASU Reia**

This is a book review on "Africa where children live" edited and written by SHIMIZU Takao and KAMEI Nobutaka. Reading an article in the book by SHIMIZU Takao 'Children living in the streets', TOKUMASU Reia notices a relationship of connection among children who live in the street. In addition, she read an article by Den Shouchi 'Learning from their daily life', and finds the significance of play or fun associated with their bread-and-butter job, which is usually apt to be ignored in the development and support programs.

pp.18-19 **AKC relay essay 5; 'Living as a Japanese African / Africa ne Japan wange' by MIURA Noah**

This is an essay written by MIURA Noah born in March 2000, whose mother is a Japanese and father born in South Africa stayed with his family in Uganda. He had asked himself about "Who am I?" through his experiences of stay with his father in Uganda in the second grade of junior high school, study in New Zealand in the second grade of high school, or the like. However, now he says in the essay that he's proud of himself as a Japanese African (Jafrican).

Back cover **Postscript ('Hitotsu no musubime to shite' in Japanese) and record of activities**